План-конспект урока английского языка в 8б классе на тему:

«What’s On The Menu? Школьное питание»

15/10/18

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Тип урока: урок-обобщение, систематизация новых знаний

Цель урока: формирование умения высказывать свое мнение о здоровом питании в школе

Задачи:

-активизировать лексику по теме «Еда»

-совершенствовать навыки чтения с извлечением необходимой информации

-развивать умение анализировать тему с разных точек зрения и найти аргументы в поддержку обеих сторон дилемм

-развивать способность работы в команде

-развивать информационную и социокультурную компетенции

- воспитывать личностные качества ученика: умение выслушать собеседника, принимать совместные решения.

Формы работы обучающихся: групповая, индивидуальная ,парная.

Оборудование: интерактивная доска, раздаточный материал, учебник

**Ход урока** :

1. a) Greeting

T: Good afternoon! How are you? I hope you’re fine today!

b) (teacher shows photos of our school canteen)

**See-Think-Wonder**

T: What can you see in the picture?

What can you eat at our school canteen?

What are we going to talk about today?

1. Lexical drill
2. T: Let’s remember some words (students read the words, the teacher corrects pronunciation): calories, carbohydrate, fat, fiber, protein, salt, sugar, vitamins

T: You can see some pictures. What are there in them? (an apple, fizzy drink, salad, fish, hamburger)

T: What does each food contain a lot?

S: (possible answers) An apple contains fiber and vitamins a lot

1. T: You can see four words on the corners of our classroom: tasty, healthy, nourishing, appealing

What kinds of meals do you prefer? Choose one word and write it down in the paper.

Now stand up and go to the corner with the chosen kind of meal.

Now make up pairs and discuss the following questions in pairs:

What food do you think is tasty/ healthy/ nourishing/ appealing? What does it contain? (Start those who have longer hair/ more buttons on hair clothes than a partner does/ bigger eyes/…) **Corners**

Take your seats now

1. Text “A Healthy Appetite”
2. T: Now we are going to read a text about school meals in one of the British schools.

First, let’s have a look at new words: *the Government, encourage, term, introduce, reduce, ban from, takeaways, deliver, undermine, claim, improvement, regime, argue*

(Students read, translate new words)

*In Britain, school children usually have lunch at school, and recently the Government has encouraged schools to offer healthier food.*

*At the start of the autumn term, John Lambert, the head teacher at Rawmarsh Comprehensive School in Yorkshire, introduced healthier school meals that he says help the children to concentrate better. He also reduced the lunch break from one hour to thirty minutes, and banned children from going out to local takeaways during the break. But two mothers, Mrs. Critchlow and Mrs. Walker, believe that the new rules don't give pupils enough choice or enough time to enjoy their lunch. So two weeks ago, they started passing burgers, fish and chips and fizzy drinks over the school fence. Soon, they were delivering up to 60 food orders!*

*Mr. Lambert has described the two mothers as unwise, and said they were undermining the school and their children's education. He claims there have been improvements in behaviour and learning in the afternoons since the new healthy eating regime was introduced.*

*After a meeting with Mr. Lambert, the two mothers have agreed to stop their deliveries while they try to resolve the problem. Speaking before their meeting, Mrs. Critchlow argued that the children have the right to choose their food. 'We are not against healthy eating - it's about the freedom of choice.*

1. T: Read the text and answer the following questions to the text:
2. When did the school introduce the new rules?
3. What has the school banned students from doing during lunch break?
4. Why are the two mothers unhappy about the new rules?
5. What did the mothers do after the new rules were introduced?
6. What are the benefits of the new regime, according to the head teacher?
7. T: Explain the disagreement between Mr. Lambert and the two mothers. Discuss the problem in pairs with your shoulder partners **Timed-Pair-Share**
8. a) T: Do you think schools should try to improve their students’ diets? You know that our school canteen introduces the healthy eating regime as well

Do all students and their parents agree to follow it? We’ll do **Tug-Of-War** task now. Write down the question: *Should schools try to improve their student’s diets, or should students be able to choose what they eat?*

T: I’ll give you 10 minutes to do this task.

(each student writes down 3 arguments for both sides of the dilemma)

T: Now stand up and change your tables. Study the other group’s works. (Students add some more ideas or write out ones)

T: Now come back to your works and study the comments

T: Present your works now

(Students present their works)

1. T: We are coming to the end of our lesson. Could you write down:

3 words you’ve learnt at the lesson,

2 facts you’d like to tell your parents,

1 question left **3-2-1**

1. Home task: write down an essay
2. You’ve worked very hard today. You get good marks
3. Thank you for your work. Goodbye!